

KLE COLLEGE OF PHARMACY

Vidyanagar, HUBBALLI - 580 031, Karnataka

A constituent unit of

KLE Academy of Higher Education and Research, Belagavi (Deemed-to-be-University)



🖀: 0836-2373174, Fax No.0836-2371048, Web: http://www.klescoph.org, Email: principal.klescoph@gmail.com princpharmhbl@kledeemeduniversity.edu.in

1.4.2 Action Taken Report Curriculum Feedback

Feedback	Analysis	Action Taken
Fresh B Pharm students	Requested for more communication skills classes	The students were asked to meet Dr P M Ronad to arrange various speakers on communication skills.
Undergraduates	The following points were pointed out by UG students - More problem based learning/blended learning classes - Hospital exposure for therapeutic classes - Demonstrations in small groups.	More teachers were requested/implemented interactive classes. Hospital trips along with PharmD students were organised. More demonstrations were conducted
IV B Pharm	Requested more field/medicinal garden/drug testing lab trips.	Multiple events were organized.
Examiners (B Pharm)	It was suggested by the examiners to teach with greater emphasis on viral infections including COVID 19.	Recent updates in the field of anti- viral drugs and vaccine development was informed to students
Examiners (M Pharm)	Examiners felt the need of screening of drugs using modern tools before testing on animals.	Modern tools such as bioinformatics has been made part of dissertation.
Teachers	Suggested for computer assisted learning for better understanding of effects of drugs and formulation development	Modern tools such as Micromedex, Design of Experiments and many other are used routinely.
Alumni	Alumni feedback suggested the need for enhancement of skill based knowledge and continuous upgradation of recent developments.	Social media groups are created as an informal feedback channel Links of webinars, online workshops and conferences are posted in group.
Employer	Many of the employers expressed that the students lack in use of technology and workplace equipment.	More experiments were designed and carried out which were skill based.
Parents	Many parents expressed the concerns about the infrastructure and mentor communications	An additional common rooms was created and mentor mentee meeting were regularized.



KLES Co4